

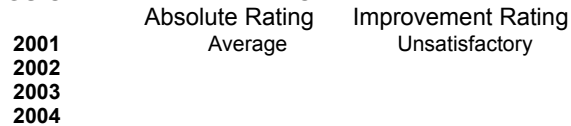
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 96.

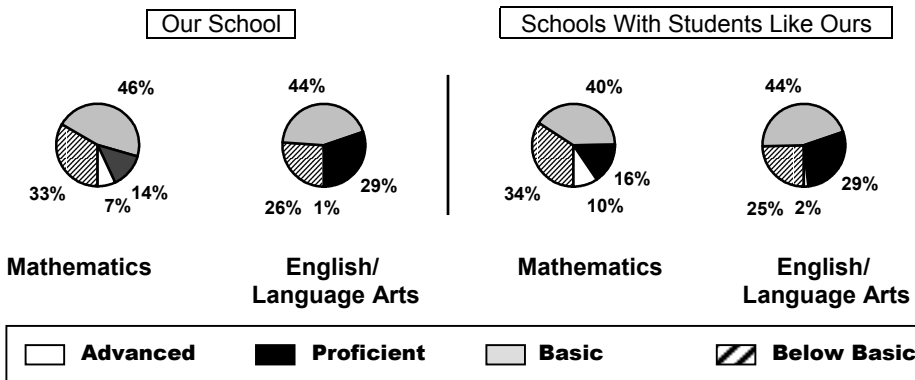
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=218) | 73.9 | 66.5 | N/A | N/A |
| Students with disabilities other than Speech (n=26) | N/A | N/A | | |
| Students without disabilities (n=191) | 78 | 69.8 | | |
| Gender | | | | |
| Male (n=103) | 67 | 64.1 | | |
| Female (n=113) | 80.5 | 69 | | |
| Ethnic Group | | | | |
| African American (n=94) | 63.8 | 51.1 | | |
| Hispanic (n=2) | N/A | N/A | | |
| White (n=119) | 82.4 | 79 | | |
| Other (n=1) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=131) | 65.6 | 56.5 | | |
| Pay for lunch (n=85) | 87.1 | 82.4 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$4,012 | N/A | \$5,222 | \$5,347 |
| • Prime instructional time | 91.1% | Up from 89.6% | 90.1% | 90.2% |
| • Student-teacher ratio in core subjects | 17.1 to 1 | N/A | 18.3 to 1 | 18.7 to 1 |
| STUDENTS (n=608) | | | | |
| • Attendance Rate | 95.7% | Down from 96.6% | 96% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 8.3% | N/A | 4% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 7.3% | N/A | 3.1% | 3.1% |
| • First graders who attended full day kindergarten | 100% | Up from 99.2% | 96.7% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 6.8% | Up from 4.5% | 3.9% | 3.6% |
| TEACHERS (n=48) | | | | |
| • Professional Development days per teacher | 6.8 Days | Down from 10 | 7.4 Days | 7.6 days |
| • Attendance Rate | 96.3% | Up from 95.7% | 95.1% | 95.1% |
| • Teachers with advanced degrees | 52.1% | Down from 56.5% | 45.5% | 47.7% |
| • Continuing contract teachers | 81.3% | Down from 82.6% | 85.2% | 83.8% |
| • Teachers with out-of-field permits | 2.1% | Down from 2.2% | 0% | 0.0% |
| • Teachers returning from the previous school year | 90.5% | Up from 87.7% | 88.5% | 87.2% |
| • Average teacher salary | \$36,877 | Up 1.5% | \$37,124 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 69.7% | N/A | 65.6% | 65.3% |
| • Principal's years at the school | 1 | N/A | 4 | 4.0 |
| • Parents attending conferences | 95.5% | N/A | 95.3% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 45.5% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.8% | Up from 0% | 1.3% | 1.1% |
| • Suspended or expelled | 1 | N/A | 1 | 1 |
| • Gifted and talented | 10.9% | Down from 12.3% | 10.4% | 11.5% |
| • With disabilities other than speech | 9% | Up from 6.7% | 8.6% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year for Buffalo Elementary School. It is our goal to help your child reach his/her greatest potential in a safe, disciplined educational environment that encourages families, industry, and community members to work cooperatively with the school in providing successful experiences for our children. Among our accomplishments are the following:

- * The number of discipline referrals and Out of School Suspensions were reduced greatly with the implementation of a consistent school-wide discipline policy.
- * The third grade increased the number of students scoring above basic in English/Language Arts by 8% and 18% in math.
- * The fourth grade increased the number of students scoring above basic in English/Language Arts by 13% and 20% in math.
- * The number of active School Improvement Council members increased from the previous year.
- * The PTA and the Playground Committee purchased new playground equipment.
- * Buffalo Elementary School received Flagship Status with the School's of Promise initiative.

Our teachers worked extremely hard this year. Our school program is designed to promote high academic expectations for all children. We feel that it is our responsibility to meet the special needs of each student through a curriculum that is developmentally appropriate, and we strive to provide an education that meets the intellectual, social, and emotional needs of children.

We are very proud of our three teachers who attempted National Board certification. Neely Kelly received her certification as a Nationally Certified teacher. Kim Treadway was chosen as Buffalo Elementary Teacher of the Year.

We also appreciate a great PTA and School Improvement Council. The PTA raised over \$10,000 for school improvements. The School Improvement Council worked to develop the five-year strategic plan and the Schools of Promise application.

Buffalo Elementary School is truly a family of dedicated professionals, parents, and students.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 81.8 | 85.4 | (Avail. 2002) |
| Satisfied with social and physical environment | 78.4 | 84.4 | |
| Satisfied with home-school relations | 56.8 | 89.0 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4401007

Buffalo Elementary
733 Main Street
Buffalo, SC 29321

Grades K-4 Elementary School

Enrollment: 608 Students

Principal

Melissa Inman 864-429-1730

Superintendent

Dr. Dan W. Powell 864-429-1740

Board Chair

Dr. Wanda All 864-429-0746

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com